



DECCAN EDUCATION SOCIETY'S Shri. Navalmal Firodia Law College, Pune

(Permanently Affiliated to Savitribai Phule Pune University ID No.PU/PN/LAW/207/2004)
Recognised u/s "2 (f) & 12 (B) of UGC Act 1956 "
(Approved by Bar Council of India) NAAC Accredited : B++ ,ISO 9001:2015 certified

INTERNAL QUALITY ASSURANCE CELL (IQAC)

STUDENT SATISFACTION SURVEY (SSS) REPORT

ACADEMIC YEAR: 2025-26

1. Institutional Context & Objectives

The Student Satisfaction Survey (SSS) for the Academic Year 2025-26 was designed, administered, and analyzed by the IQAC as part of the ongoing quality-improvement processes mandated under NAAC Criterion II (Teaching-Learning and Evaluation). This year's survey focused on assessing the impact of the infrastructure upgrades and pedagogical modifications introduced over the previous year.

2. Key Strengths Identified

The analysis of the 2025-26 SSS data indicated high levels of satisfaction in the following dimensions:

- **Integration of Case Laws & Illustrative Pedagogy:** Students appreciated the faculty's consistent use of case laws, active litigation examples, and real-world illustrations to clarify complex legal concepts.
- **Use of Student-Centric Methodologies:** The shift toward interactive teaching methods such as group discussions, legal research seminars, and mock parliamentary debates received high ratings.
- **Enhanced ICT Infrastructure:** The introduction of smart interactive panels and regular digital presentations significantly elevated classroom engagement.
- **Mentorship & Personal Growth:** Students noted that the refined mentor-mentee system successfully facilitated cognitive, social, and emotional growth.

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4. Identified Areas for Improvement (Grey Areas)

Despite overall positive trends, the survey pointed to a few areas requiring continuous refinement:

1. **Placement & Internship Assistance:** While progress was noted, students requested more direct recruitment drives and institutional linkages with tier-1 law firms and corporate legal departments.
2. **Competitive Examination Support:** Students aspiring to join the judiciary or sit for public service exams requested more structured, long-term preparation support.
3. **Research Culture Promotion:** High-achieving students expressed an interest in learning how to publish papers in reputed journals.



Dr. Sunita Adhav

Principal

